that we support our music programs as part of an overall educational experience. Recent studies indicate that a study of music helps children's comprehension of math. It also gives them a feeling of accomplishment and worth. At the very least, it brings beauty into our world.

Michael Takazono, the Ventura High School Wind Orchestra director, deserves much credit for teaching his young charges the fulfillment of playing good music well.

The members of the Ventura High School Wind Orchestra deserve our congratulations. They are:

Brian Anderson, Luke Bechtel, Andrew Bittner, Jeremy Black, Kori Brashears, Amy Chinn, Bryson Conley, James Davis, Josephine DeGuzman, Joshua DeGuzman, Tim Eckberg, Shelby Fannan, Johann Gagnon-Bartsch, Russell Gardner, Joe Gartman, Laura Hardesty, Natasha Hart, Isaac Hilburn, Kelsey Hollenback, Derek Hutchison, Malena Jones, Matt Liter, Chad Long, Karen Magoon, Veronica Matsuda, Brianna McIntosh, Sarah Merin, Jason Morgan, Nathaniel Morgan, Ariel Murillo, Joshua Norton, Aaron Novstrup, Rahsaan Ormsby, Nicole Paillette, Michael Parker, Dana Parry, Megan Price, Aaron Singer-Englar, Rebecca Sams, Roger Suen, Graham Talley, Emily Talwar and Viena Wag-

Mr. Speaker, I know my colleagues will join me in applauding Mr. Takazono and the fine young musicians who comprise the Ventura High School Wind Orchestra.

IN APPRECIATION OF OUR NATION'S TEACHERS

HON. RONNIE SHOWS

OF MISSISSIPPI

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 6, 1999

Mr. SHOWS. Mr. Speaker, I am glad to have this opportunity to add my voice as we honor our Nation's teachers on National Teacher Appreciation Day. I do so with great pride, because I was a school teacher and basketball coach back home in Mississippi for many years.

Every day we entrust the lives of our children into the hands of our Nation's teachers. The best thing we can do to honor teachers on this special day is to take all the heartfelt words of praise and turn them into meaningful acts.

We owe it to our teachers and our children to build new schools and modernize existing ones. We must move them out of old and overcrowded schools that are in need of repair, into new schools with new technology in the classrooms, so America can provide an education that competes favorably with schools systems around the globe.

We live in a global environment. The "arms race" has become the "economic race". We must keep up with new technologies, because our economic security depends on it. We must prepare our children for the kinds of jobs that arise from new technology.

As a Representative from a largely rural area in Mississippi, I have taken it upon myself to try to provide Internet access to every school in my Congressional district. Few students in my 15 counties are linked to the Internet, so I am bringing together school super-

intendents and local telecommunications executives and workers to make this dream a reality.

I am proud to have been a schoolteacher. I love working with the kids of today, for they are the promise of great things to come. Celebrating National Teacher Appreciation Day affords us the chance to honor teachers who are the bedrock of our community.

But we should not end the celebration when the gavel does down after the speeches are finished. We should honor our teachers every time we see construction cranes rise over a new school building, or every time a schoolchild logs on to the Internet to explore the world beyond the school walls.

But most of all, we should honor our teachers in whom we entrust the health and well being of our children by being good parents, good neighbors and good role models.

TEACHER APPRECIATION

HON. JENNIFER DUNN

OF WASHINGTON

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 6, 1999

Ms. DUNN. Mr. Speaker, I rise today to recognize an outstanding teacher in my district of Washington State during Teacher Appreciation Week. This special teacher is Mark Oglesby, a government instructor at Tahoma High School in Maple Valley, Washington. Mark is a dynamic teacher who is consistently praised by both his peers and students for his dedication to helping government come alive for Tahoma High School students.

Each year, I have the pleasure of talking with Mark and his students when they visit Washington, D.C. for the We the People civic education program. The "We the People" program is a three-day national competition modeled on the hearings here in the United States Congress.

For the past several years, Mark has taught a class of students who, under his guidance, have won their state competition and then have come to Washington, D.C. to compete against other states at the national level. The extra time Mark takes with students shows in their consistent achievement.

Each spring I host a mock congress for high school students in my district to help them to gain hand-on experience of our government at work. These students elect a Speaker, run committees and hearings, write legislation, and lobby their fellow students to vote for their bills. Each year the students in Mark Oglesby's class stand out with their knowledge of how our democratic system of government works.

Mark also serves as the tennis and volleyball coach at Tahoma High, and as a Maple Valley City Councilman. He is clearly dedicated to teaching and willing to dedicate personal time to support the ideas in which he believes. Mr. Speaker, Mark Oglesby is one of our state's exemplary teachers. We are fortunate he is helping to train the leaders of our next generation.

TEACHER APPRECIATION

HON. GARY G. MILLER

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 6, 1999

Mr. GARY MILLER of California. Mr. Speaker, as Teacher Appreciation Week draws to a close, I want to especially commend those teachers, in my district and throughout the country, who make the extra effort to bring history, math, English, science, and other subjects, alive.

One example of that extra effort made by teachers throughout the country is Linda Stephenson, Bill Mulligan and Carols Lopez who have brought 42 students from Upland Junior High History Club in my district to learn about history and civics here in the Nation's Capital. They could have stayed back in California and taught from textbooks, but instead they made the effort to fly 3,000 miles with 42 junior high students to make the subject matter come alive.

Those are the kinds of teachers you remember into adulthood. I commend those dedicated American teachers who make what they teach come alive for their students.

HONORING KENNETH L. MADDY

HON. GARY A. CONDIT

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 6, 1999

Mr. CONDIT. Mr. Speaker, I rise today to pay tribute to a good friend and honor a lifetime of dedicated public service.

Ken Maddy is a political legend in California's great Central Valley. A Republican in a largely Democratic district, Ken understood early what many of us have yet to learn about bipartisanship. Like the freeway which funds down the middle of the Valley bearing his name, Ken cuts through the political heart and soul of the Valley.

As we pause to honor him on the occasion of his retirement after 28 years, I am reminded of his very unique leadership style. Ken skillfully forged a niche of consensus in finding solutions that proves leadership transcends political parties.

To call Ken's style unique, is not to fully do it justice. Every once in a while someone comes along bringing a little something 'extra' to the table. Though it isn't tangible, it is nevertheless very real and it helps define leadership ability. Ken Maddy personifies that.

The Central Valley is a truly unique political arena. We pride ourselves on independent thought. We are proud of our ability to see beyond party labels and ideologies. Mr. Speaker, in large part, it is because of Ken's leadership that this thinking is prevalent today.

His dedication as a public servant is exemplary. Equally impressive is his list of accomplishments. Throughout his career, Ken authored more than 400 bills which were signed into law.

His vision and foresight put him on the front lines of legislative battles ranging from ethics for state legislators to crime; private property rights to reducing the scope of governmental regulations on agriculture; and balancing land use against legitimate environmental concerns.

Ken was also often on the cutting edge of health care issues such as Medi-Cal and Welfare Reform, free-standing cardiac catheterization labs, surgi-centers and most recently, the Healthy Families Act.

Because of his love and expertise of horse racing, Ken has virtually rewritten the horse racing law in California—writing more than 45 bills that were later adopted into law on the subject.

I know he is proudest of the very significant and lasting contributions he made in helping establish the California Center for Equine Health and Performance and the Equine Analytical Chemistry Laboratory at the University of California, Davis.

It is with great pride that I report to my colleagues that UC Davis officials named the building in his honor. Additionally, he was awarded the California State University Lifetime Achievement Award earlier this year.

One of the most telling signs of political maturity is acceptance and recognition by your peers. For three years, Ken served as Chairman of the Senate Republican Caucus before serving eight years as Republican Leader. He's a text-book case on "how to make things happen while serving in the minority party."

Ken was awarded the Lee Atwater Minority Leader of the Year Award in 1992 by the National Republican Legislators Association and is a six-time delegate to the Republican National Convention from 1976–1996, including two terms as an RNC whip in 1976 and 1984.

Mr. Speaker, it is with great pride that I ask my colleagues in the U.S. House of Representatives to rise and join me in honoring the lifetime achievement of a great man—my good friend, Ken Maddy.

CONGRATULATIONS TO GRAND RAPIDS, MICHIGAN GIRL SCOUT GOLD AWARD RECIPIENTS

HON. VERNON J. EHLERS

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 6, 1999

Mr. EHLERS. Mr. Speaker, I rise today to honor 13 young women from my home city of Grand Rapids, Michigan for achieving the highest honor in United States Girl Scouting, the Girl Scout Gold Award. The Girl Scout Gold Award symbolizes outstanding accomplishments in the areas of leadership, community service, career planning, and personal development.

Obtaining the Girl Scout Gold Award is no easy task and involves a total commitment. Over the last two years, these young women have dedicated themselves to obtaining this goal. In order to receive this award, recipients must earn four interest project patches: the Career Exploration Pin, the Senior Girl Scout Leadership Award, and the Senior Girl Scout Challenge, as well as designing and implementing a Girl Scout Gold Award project in cooperation with an adult Girl Scout volunteer. This is all in addition to their school work and extracurricular activities. Recipients must and should be very proud to join this elite group of Girl Scouts.

The young women who will receive the Girl Scout's highest honor are: Carissa Becker, Jessica Gorman, Melissa Grossman, Shannon Kobs, Laura LaPorte, Liz Nieboer, Jennifer

O'Conner, Laura Olney, Tracy Peters, Erin Potter, Nicole Rittersdorf, Sarah Roberts, and Kristin Steelman.

Mr. Speaker, I am delighted to take this time to recognize the accomplishments of this distinguished group of young women. I applaud their dedication and desire to be among the best Girl Scouts. The lessons they have learned in obtaining this award and the teamwork they have experienced will be beneficial as they enter adulthood. I ask all of my colleagues to join me in congratulating each of these young ladies on this remarkable achievement. I wish each of them continued success in the future.

FOREST SERVICE FEES

HON. JOHN J. DUNCAN. JR.

OF TENNESSEE

IN THE HOUSE OF REPRESENTATIVES Thursday, May 6, 1999

Mr. DUNCAN. Mr. Speaker, I introduced legislation which will prohibit the Forest Service from charging a fee for special permits issued to churches.

Some churches, which were established many years ago, currently fall within the boundaries of National Forests. These churches are now charged, or taxes, by the Forest Service to continue to hold their services or schools on the property that they have traditionally occupied.

I do not believe that this is an appropriate practice. Thus, I have introduced this bill which would prohibit this practice by the Forest Service.

Most of these churches are small and located in rural area. Unfortunately, they operate on a very limited budget. I do not think that eliminating these fees will hurt the federal government, which currently spends billions of dollars a year.

While this will mean very little in terms of the overall federal budget, it will be very important to these small churches in rural America.

Mr. Speaker, this legislation is a very modest proposal which I believe just about everyone could endorse. I hope that my colleagues will join me in supporting this bill by cosponsoring it.

MENTAL HEALTH MONTH

HON. BENJAMIN A. GILMAN

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 6, 1999

Mr. GILMAN. Mr. Speaker, I rise today to call attention to the fact that May is Mental Health Month. I have long been a strong supporter of our mental health programs and I would like to extend thanks to the many thousands who work day after day in the mental health field.

Those who work in the mental health field provide many of our constituents with the opportunity to consult with mental health specialists and receive the care they so desperately need. With an estimated 15 percent (or 28 million of the 185 million U.S. adults aged 18 and over suffering from mental health disorders), the need for recognition of the instances of

mental health is paramount. Moreover, because approximately 22 percent of the population will experience a mental disorder during the course of their lives, at an estimated cost of \$129 billion per year, the services that those in the mental health field provide is essential. Many Americans, who otherwise would have suffered in silence, now have the opportunity to seek treatment and lead the happy and productive lives so many desire.

Mr. Speaker, it is my hope that our colleagues will join in paying tribute to Mental Health Month and to those who suffer with mental disorders and those who work in the field. It is hoped that with the continued support of the Congress, forward progress can be made in mental health treatment.

ADLER PLANETARIUM CELEBRATES SPACE DAY

HON. JOHN EDWARD PORTER

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 6, 1999

Mr. PORTER. Mr. Speaker, I am very pleased to recognize one of Chicago's premier institutions, the Adler Planetarium and Astronomy Museum and to celebrate Space Day 1999. Located on Chicago's beautiful lakefront, the Adler was founded in 1930 by Max Adler "to be the foremost institution for the interpretation of the exploration of the Universe to the broadest possible audience."

Nearly 70 years later, the Adler has fulfilled Max Adler's mission by becoming one of the world's premier planetaria and astronomy museums. One of the first exhibits at the Adler featured a collection of historical scientific artifacts and rare books from around the world. This collection has grown dramatically, gained world-wide recognition and continues to be a mainstay of the Museum's exhibits.

Today, the Adler continues to grow and remain on the cutting edge of technology. On January 8th, 1999, the Adler celebrated the completion of its new Sky Pavilion, the first phase of a comprehensive expansion project which will ultimately double the Adler's current exhibit space. The architecturally striking Sky Pavilion is a two-story, 60,000-square-foot addition on the east side of the Adler's existing 1930 landmark structure. This facility comprises four major exhibition galleries, including the world's first "StarRider" Theater, a 3–D interactive virtual reality experience which transports audiences to other planets, stars and distant galaxies.

To fulfill its mission to reach the broadest audience, the Adler has become a key line between the astronomy research community and the education community. As a lead science museum, the Adler develops innovative education programs and exhibits and provides teacher training and support, as well as a field site for student experiences. Astronomers also work extensively with schools, complementing elementary and secondary school curricula, and have received enthusiastic support from teachers, principals, school councils and parents.

Today, the Adler is celebrating Space Day '99 with a full slate of gallery programming. The local Chicago chapter of the Mars Society will sponsor an information booth on how we have viewed Mars in the past, how and why